



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Chelsea Elementary School

SAU: RSU 12

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	37	63	70	<1	37	42	21	19	0	0
	2011-2012	29	29	100	62	76	72	14	48	21	17	29	0	0
Female	2010-2011	9	9	100		79	74							
	2011-2012	14	14	100	64	83	77	7	57	21	14			
Male	2010-2011	10	10	100	10	48	66	<1	10	50	40			
	2011-2012	15	15	100	60	70	68	20	40	20	20			
Caucasian/White	2010-2011	19	19	100	37	63	71	<1	37	42	21			
	2011-2012	27	27	100	59	76	73	15	44	22	19			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	11	11	100	27	62	58	<1	27	55	18			
	2011-2012	16	16	100	63	69	62	<1	63	19	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		34	34							
	2011-2012	9	9	100		34	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	23	100	65	67	67	9	57	26	9	23	0	0
	2011-2012	20	20	100	50	71	71	10	40	35	15	20	0	0
Female	2010-2011	13	13	100	62	70	72	15	46	31	8			
	2011-2012	11	11	100	73	85	75	18	55	9	18			
Male	2010-2011	10	10	100	70	65	63	<1	70	20	10			
	2011-2012	9	9	100		57	67							
Caucasian/White	2010-2011	21	21	100	71	68	68	10	62	19	10			
	2011-2012	20	20	100	50	72	72	10	40	35	15			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	10	10	100	60	60	56	10	50	40	<1			
	2011-2012	12	12	100	42	69	60	8	33	50	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		20	29							
	2011-2012	9	9	100		44	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	27	100	56	61	70	<1	56	41	4	27	0	0
	2011-2012	24	24	100	67	67	68	<1	67	21	13	24	0	0
Female	2010-2011	14	14	100	64	67	75	<1	64	29	7			
	2011-2012	15	15	100	67	70	74	<1	67	27	7			
Male	2010-2011	13	13	100	46	57	66	<1	46	54	<1			
	2011-2012	9	9	100		63	63							
Caucasian/White	2010-2011	25	25	100	56	61	71	<1	56	40	4			
	2011-2012	22	22	100	68	66	69	<1	68	23	9			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	12	12	100	33	49	60	<1	33	67	<1			
	2011-2012	11	11	100	55	59	57	<1	55	27	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		23	34							
	2011-2012	4	4	100		13	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	62	72	72	5	57	33	5	21	0	0
	2011-2012	26	26	100	62	56	72	15	46	38	<1	26	0	0
Female	2010-2011	10	10	100	70	80	76	10	60	30	<1			
	2011-2012	13	13	100	62	67	78	15	46	38	<1			
Male	2010-2011	11	11	100	55	66	68	<1	55	36	9			
	2011-2012	13	13	100	62	49	67	15	46	38	<1			
Caucasian/White	2010-2011	21	21	100	62	72	73	5	57	33	5			
	2011-2012	24	24	100	58	56	73	17	42	42	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	9	9	100		68	60							
	2011-2012	12	12	100	42	48	61	<1	42	58	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		23	33							
	2011-2012	11	11	100	27	17	34	9	18	73	<1			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	36	100	64	70	66	8	56	19	17	36	0	0
	2011-2012	21	21	100	86	73	70	19	67	10	5	21	0	0
Female	2010-2011	15	15	100	80	84	73	13	67	13	7			
	2011-2012	10	10	100	90	83	75	20	70	10	<1			
Male	2010-2011	21	21	100	52	57	59	5	48	24	24			
	2011-2012	11	11	100	82	65	65	18	64	9	9			
Caucasian/White	2010-2011	35	35	100	63	71	67	6	57	20	17			
	2011-2012	21	21	100	86	74	71	19	67	10	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	15	15	100	40	64	52	<1	40	33	27			
	2011-2012	10	10	100	80	60	59	20	60	10	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	18	37	25	<1	18	27	55			
	2011-2012	5	5	100		30	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	27	100	74	72	72	37	37	15	11	26	1	0
	2011-2012	36	35	97	89	82	77	34	54	6	6	34	1	0
Female	2010-2011	11	11	100	73	76	78	45	27	18	9			
	2011-2012	15	15	100	93	90	83	47	47	7	<1			
Male	2010-2011	16	16	100	75	68	68	31	44	13	13			
	2011-2012	21	20	95	85	75	71	25	60	5	10			
Caucasian/White	2010-2011	25	25	100	72	72	73	40	32	16	12			
	2011-2012	35	34	97	88	82	78	35	53	6	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	14	14	100	64	62	61	21	43	21	14			
	2011-2012	15	14	93	86	75	66	21	64	7	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	45	35	32	18	27	27	27			
	2011-2012	7	7	100		50	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	16	47	61	<1	16	58	26	19	0
	2011-2012	29	29	100	72	65	64	21	52	14	14	29	0
Female	2010-2011	9	9	100		57	59						
	2011-2012	14	14	100	71	68	63	21	50	14	14		
Male	2010-2011	10	10	100	10	38	64	<1	10	70	20		
	2011-2012	15	15	100	73	64	65	20	53	13	13		
Caucasian/White	2010-2011	19	19	100	16	48	63	<1	16	58	26		
	2011-2012	27	27	100	70	65	65	22	48	15	15		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	11	11	100	18	45	49	<1	18	55	27		
	2011-2012	16	16	100	75	60	52	13	63	6	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		20	35						
	2011-2012	9	9	100		34	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	2	2	100			36						

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100	70	53	60	39	30	17	13	23	0
	2011-2012	20	20	100	55	61	66	5	50	30	15	20	0
Female	2010-2011	13	13	100	69	58	60	38	31	23	8		
	2011-2012	11	11	100	64	65	65	<1	64	18	18		
Male	2010-2011	10	10	100	70	48	61	40	30	10	20		
	2011-2012	9	9	100		57	67						
Caucasian/White	2010-2011	21	21	100	71	52	61	43	29	19	10		
	2011-2012	20	20	100	55	61	67	5	50	30	15		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	10	10	100	70	47	48	30	40	20	10		
	2011-2012	12	12	100	58	60	54	8	50	33	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		12	31						
	2011-2012	9	9	100		47	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	33	49	61	<1	33	37	30	27	0
	2011-2012	24	23	96	70	66	64	35	35	13	17	23	0
Female	2010-2011	14	14	100	29	48	61	<1	29	29	43		
	2011-2012	15	15	100	67	66	65	33	33	13	20		
Male	2010-2011	13	13	100	38	51	61	<1	38	46	15		
	2011-2012	9	8	89		66	64						
Caucasian/White	2010-2011	25	25	100	32	50	62	<1	32	36	32		
	2011-2012	22	22	100	73	66	65	36	36	9	18		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	0	0			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	12	12	100	17	37	47	<1	17	33	50		
	2011-2012	11	10	91	60	57	51	20	40	20	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		21	30						
	2011-2012	4	4	100		13	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	52	64	64	5	48	29	19	21	0
	2011-2012	26	26	100	31	49	64	15	15	27	42	26	0
Female	2010-2011	10	10	100	50	68	63	10	40	20	30		
	2011-2012	13	13	100	15	43	64	8	8	23	62		
Male	2010-2011	11	11	100	55	61	64	<1	55	36	9		
	2011-2012	13	13	100	46	52	64	23	23	31	23		
Caucasian/White	2010-2011	21	21	100	52	65	65	5	48	29	19		
	2011-2012	24	24	100	33	49	66	17	17	21	46		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	9	9	100		54	50						
	2011-2012	12	12	100	8	39	51	8	<1	33	58		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		10	28						
	2011-2012	11	11	100	<1	11	29	<1	<1	27	73		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	44	57	58	19	25	22	33	36	0
	2011-2012	21	21	100	71	65	61	14	57	10	19	21	0
Female	2010-2011	15	15	100	60	62	59	27	33	20	20		
	2011-2012	10	10	100	70	67	60	20	50	10	20		
Male	2010-2011	21	21	100	33	52	58	14	19	24	43		
	2011-2012	11	11	100	73	64	61	9	64	9	18		
Caucasian/White	2010-2011	35	35	100	43	57	60	20	23	23	34		
	2011-2012	21	21	100	71	66	62	14	57	10	19		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	15	15	100	20	44	44	<1	20	33	47		
	2011-2012	10	10	100	60	50	47	10	50	10	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	9	26	22	<1	9	9	82		
	2011-2012	5	5	100		23	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	59	60	59	11	48	30	11	26	1
	2011-2012	36	35	97	60	61	60	14	46	17	23	34	1
Female	2010-2011	11	11	100	55	53	58	9	45	36	9		
	2011-2012	15	15	100	73	65	62	20	53	7	20		
Male	2010-2011	16	16	100	63	66	60	13	50	25	13		
	2011-2012	21	20	95	50	57	58	10	40	25	25		
Caucasian/White	2010-2011	25	25	100	60	60	60	12	48	28	12		
	2011-2012	35	34	97	62	62	61	15	47	18	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	14	14	100	43	46	44	7	36	36	21		
	2011-2012	15	14	93	43	48	45	7	36	21	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	36	25	22	9	27	36	27		
	2011-2012	7	7	100		30	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	48	60	64	7	41	33	19	27	0
	2011-2012	24	24	100	58	64	62	8	50	42	<1	24	0
Female	2010-2011	14	14	100	50	59	64	7	43	21	29		
	2011-2012	15	15	100	47	60	61	<1	47	53	<1		
Male	2010-2011	13	13	100	46	60	65	8	38	46	8		
	2011-2012	9	9	100		68	63						
Caucasian/White	2010-2011	25	25	100	52	60	66	8	44	28	20		
	2011-2012	23	23	100	57	63	64	9	48	43	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	12	12	100	25	54	53	<1	25	50	25		
	2011-2012	11	11	100	45	58	51	9	36	55	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		30	36						
	2011-2012	4	4	100		17	32						
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	26	96	73	73	71	19	54	23	4	26	0
	2011-2012	37	36	97	75	74	72	25	50	14	11	35	1
Female	2010-2011	11	11	100	73	72	69	27	45	27	<1		
	2011-2012	16	16	100	81	76	70	25	56	13	6		
Male	2010-2011	16	15	94	73	74	73	13	60	20	7		
	2011-2012	21	20	95	70	72	74	25	45	15	15		
Caucasian/White	2010-2011	27	26	96	73	75	72	19	54	23	4		
	2011-2012	36	35	97	77	74	73	26	51	14	9		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	13	12	92	58	62	60	25	33	33	8		
	2011-2012	11	11	100	45	63	60	9	36	36	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	11	11	100	55	46	41	9	45	36	9		
	2011-2012	9	8	89		43	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 100	E: 99 M: 99	69	E: 71 M: 71	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	57	E: 64 M: 59	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 100	E: 100 M: 99	69	E: 72 M: 71	E: 71 M: 74	99	E: 100 M: 100	E: 99 M: 99	58	E: 64 M: 60	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 100	E: 99 M: 99	57	E: 66 M: 60	E: 60 M: 62	97	E: 100 M: 99	E: 99 M: 99	48	E: 58 M: 48	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 100	E: 98 M: 98	32	E: 33 M: 30	E: 34 M: 34	100	E: 100 M: 100	E: 98 M: 98	23	E: 33 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	10	5	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.